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ABSTRACT

This book proposes a plan for higher education reform that rejects the "publish or perish" controversy and stresses strong leadership that elevates the importance of teaching excellence. Chapters 1 and 2, "Agendas," look at the agenda for change and suggest some of the constraints in value conflicts and teacher evaluation. Chapters 3 and 4, "Alternatives," analyze current and alternative models for understanding faculty roles and propose a new model of the campus-based teacher/scholar. Chapters 5 and 6, "Applications," look at a series of varying perspectives on teacher evaluation, propose a new reward structure, and offer the reflections of several faculty from Southeast Missouri State University who participated in a reform effort at their campus. Chapters 7 and 8, "Actions," focus particularly on the role of leaders within the higher education institution who shape campus environment and culture, implement employment policies and practices, and lead the transition to an institution that has reestablished the importance of teaching. The final section is a supplement that offers findings from a survey of campus leaders on how to enhance the teaching/learning environment. Included are an index and 15 selected references.
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